

MINISTRY OF EDUCATION AND TRAINING
HO CHI MINH CITY OPEN UNIVERSITY

THE SOCIALIST REPUBLIC OF VIETNAM
Independence - Freedom - Happiness

UNDERGRADUATE PROGRAM

*(Pursuant to Decision No.1864/QĐ-DHM
dated and signed on September 28, 2019
of the President of Ho Chi Minh City Open University)*

I. General Information

1. Program name: Bachelor of Arts in English
2. Program name in English: Bachelor of Arts in English
3. Program code: 7220201
4. Level of education: Tertiary education
5. Mode of study: Full-time
- Study mode: Campus-based
6. Duration: 4 years
7. Total credits:

Majors

English Language Teaching Methodology: 133 credits

English Translation and Interpretation: 127 credits

Business English: 127 credits

8. Academic Degree: Full-time Bachelor's

II. Objectives

1. Overall objective

The Bachelor of Arts in English program aims to equip students with an appropriate body of knowledge, professional skills, political qualities, morality, professional behaviours, and good health so that they can work effectively in their areas of expertise: (i) English Language Teaching Methodology; (ii) Translation and Interpretation and (iii) Business English, meeting all the working requirements of today's society and of the economy in the period of international integration. Also, the undergraduate program helps students develop their self-study and research skills to become successful lifelong learners and be able to go on to further study.

2. Specific objectives

Objectives	Specifications
Knowledge	

PO1	Provide basic knowledge of nature, society, and human beings for leaner career development and self-improvement.
PO2	Provide theoretical and practical knowledge of the English language system in relation to culture and literature of English-speaking countries, helping learners to solve professional problems.
PO3	Provide specialized knowledge of English Language Teaching Methodology, Translation and Interpretation and Business English.
Skills	
PO4	Help learners develop their cognitive, professional, and interpersonal skills needed to perform their professional tasks relevant to their career positions.
Autonomy and accountability	
PO5	Develop leaners' ability to work independently and/or on a team in different work conditions, taking individual and collective responsibilities in the instruction, dissemination, knowledge transmission as well as supervising others performing the required tasks.
PO6	Develop learners' sense of responsibility towards themselves, community, and sense of involvement in public services and professional ethics.

III. Job opportunities after graduation

1. Graduates majoring in English Language Teaching can have such jobs as (i) English language teachers at public/private high schools or at English language centers; (ii) teaching assistants at international high schools or at English language centers; (iii) registrars at public/private high schools, international schools or English language centers; (iv) staff in academic affairs offices, in charge of designing curricula, compiling teaching materials, writing English tests, and (v) staff in training departments.

2. Graduates majoring in Translation and Interpretation can pursue careers as (i) editors; (ii) interpreters; (iii) secretaries; (iv) translating or interpreting assistants and (v) translators or interpreters in agencies, companies, enterprises, the media, and social organizations domestically and internationally.

3. Graduates in Business English can have a diverse range of professional fields including (i) banking-finance: tellers, customer care staff; (ii) import-export companies; (iii) government agencies, sales, marketing, public relations; (iv) personal assistant to Executive Director/Manager; (v) corporate English trainers (vi) assisting business English instructors at English centers or vocational schools; (vii) airline ground crew members,

travel agents, tour guides, hotel receptionists and restaurant staff (additional role-specific certificates required.)

IV. Program Expected Learning Outcomes (PELOs)

PELO codes	Specifications
Knowledge	
PO1	Provide basic knowledge of nature, society, and human beings for learner career development and self-improvement.
PELO1	Acquire basic knowledge of natural sciences to analyze and solve work and life problems.
PELO1.1	Basically explain the relationship between the natural environment and social-human issues.
PELO1.2	Apply some basic knowledge of natural sciences and logic in problem solving.
PELO2	Acquire basic knowledge of politics, laws, economics, social sciences and humanities to explain and analyze work and life problems.
PELO2.1	Adopt theories of Marxist-Leninism, Ho Chi Minh ideology, and the Communist Party's policies and directions to solve basic problems in life.
PELO2.2	Explain some basic social and human issues for work and life needs.
PELO2.3	Explain the nature and roles of law to be legally conscious to act in conformity with law.
PO2	Provide theoretical and practical knowledge of the English language system in relation to culture and literature of English-speaking countries, helping learners to solve professional problems.
PELO3	Apply knowledge of the English language, culture, and literature of English-speaking countries in professional activities of English Language Teaching Methodology/ Translation and Interpretation/ Business English.
PELO3.1	Apply knowledge of the English language including phonetics, morphology, lexicology, syntax, semantics, and pragmatics in communication and professional practices.
PELO3.2	Present cultural characteristics of English-speaking countries and benchmark against Vietnamese culture and apply the knowledge to work.
PELO3.3	Analyze literary works of English-speaking countries, critically reflect and apply humanity values conveyed to work and life.
PO3	Provide specialized knowledge of English Language Teaching Methodology, Translation and Interpretation and Business English.

PELO4	Apply the professional knowledge in English Language Teaching Methodology/ Translation and Interpretation/ Business English to solve profession-related problems.
PELO4.1	Generalize the theoretical system in English Language Teaching Methodology/ Translation and Interpretation/ Business English.
PELO4.2	Apply the theoretical system to professional practices and expertise.
PELO4.3	Evaluate the outcomes when applying theories in practice to make necessary adjustments in a variety of settings.
PELO4.4	Meet professional standards for English Language Teaching Methodology (TKT), Business English (BEC Vantage).
Skills	
PO4	Develop learners' cognitive, professional, and interpersonal skills needed to perform their professional tasks relevant to their career positions.
PELO5	Develop cognitive and problem-solving skills in English Language Teaching Methodology/ Translation and Interpretation/ Business English.
PELO5.1	Develop critical thinking skills.
PELO5.2	Develop problem solving skills.
PELO6	Acquire professional skills in English Language Teaching Methodology/ Translation and Interpretation/ Business English. * English Language Teaching Methodology: Develop the ability to identify teaching environment, design lesson plans and practice teaching and assess learners' English competence. * Translation and Interpretation: Develop the ability to apply specialized knowledge and translation and interpretation skills to perform tasks. *Business English: Develop the ability to apply specialized knowledge of business and commerce to professional practices in the English speaking business environments.
PELO7	Develop effective communication and working skills in the integrated environment.
PELO7.1	Develop effective communication skills.
PELO7.2	Respect the differences among individuals and cultures in the workplace.
PELO7.3	Use computers to work at a basic level (i.e. word processing, databases, slideshows, and Internet).

PELO8	Use English fluently and effectively in academic, social, and work environments. Communicate in another foreign language (Chinese, Japanese, Spanish, Korean, French).
PELO8.1	Achieve English proficiency (listening, speaking, reading, and writing) equivalent to Level 5 according to the 6-level Foreign Language Proficiency Framework for Vietnam.
PELO8.2	Communicate in another foreign language (Chinese, Japanese, Spanish, Korean, French) equivalent to Level 3 according to the 6-level Foreign Language Proficiency Framework for Vietnam.
Autonomy and accountability	
PO5	Develop learners' ability to work independently and/or on a team in different work conditions, taking individual and collective responsibilities in the instruction, dissemination, knowledge transmission as well as supervising others performing the required tasks.
PELO9	Develop the ability to work individually and cooperatively.
PELO9.1	Actively participate in group decision-making and group discussion.
PELO9.2	Complete the task a timely, coordinated and efficient manner.
PELO9.3	Practice interpersonal skills and develop a sense of team responsibility.
PELO9.4	Respect the differences among team members and reach an agreement among group members.
PELO10	Develop the ability to organize work and to study for self- improvement.
PELO10.1	Develop the ability to manage own work and others.
PELO10.2	Develop the ability to self-innovate and promote the start-up spirit.
PELO10.3	Demonstrate observation skills, critical thinking skills, self-assessments and self-improvements.
PELO10.4	Adapt to changes in professional expertise.
PO6	Develop learners' sense of responsibility towards themselves, community, and sense of involvement in public services and professional ethics.
PELO11	Develop an awareness of responsibility and professional ethics.
PELO11.1	Recognize the importance of responsibilities and take responsibilities for own actions, communities and country.
PELO11.2	Recognize the importance of global citizen's responsibilities and take responsibilities as one.
PELO11.3	Engage in community service.

PELO11.4	Recognize the importance of and conform professional ethics.
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V. Admission criteria and policies

Entry requirements follow HCMC Open University's annual admission policies.

VI. Program implementation and graduation conditions

1. Program implementation

The program is implemented in accordance with HCM Open University's current regulations on formal undergraduate education based on academic credit system.

2. Graduation conditions

Students are eligible for graduation when they have satisfactorily completed all of the requirements as specified in HCM Open University's current regulations on formal undergraduate education based on academic credit system.

Students majoring in English Language Teaching are required to have a valid Teaching Knowledge Test (TKT) certificate issued by Cambridge Assessment English (all the three modules taken and a minimum of two bands 3/4 and one band 2/4 awarded). Alternatively, they must pass an equivalent exam held by HCMC Open University.

Students majoring in Business English Studies are required to score 145 points or higher on a Business English Certificate (BEC Vantage) or pass an equivalent exam held by HCMC Open University.

In addition, students of all the three majors are required to achieve a minimum VSTEP level of 5/6, or pass an international English proficiency test with equivalent scores, or pass an equivalent exam held by HCMC Open University.

VII. Student assessment

Student assessment is based on a 10-grading scale with equivalent letter grades and equivalent on 4.0 scale in accordance with HCM Open University's current regulations on formal undergraduate education based on academic credit system.

VIII. Program contents

1. Curriculum structure

		Number of credits	
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No.	Curriculum structure	Total	Compulsory	Optional	Ratio
1. General knowledge		37	11	26	
1.1	Political theory	11	11	0	
1.2	Knowledge of social science and humanities and of laws	5	0	5	
1.3	IT and natural sciences	6	0	6	
1.4	Foreign languages	15	0	15	
1.5	Physical education	3	1.5	1.5	
1.6	National defense and security education	8	8	0	
2. Professional Knowledge					
English language teaching methodology		86	84	2	
Translation and Interpretation		80	74	6	
Business English		80	71	9	
2.1	Foundation Knowledge				
	English language teaching methodology	49	49		
	Translation and Interpretation	50	50		
	Business English	50	50		
2.2	Disciplinary Knowledge				
	Foundation Knowledge				
	English Language Teaching Methodology	13	13		
	Translation and Interpretation	11	9	2	
	Business English	11	9	2	
2.3	Professional Knowledge				
	English Language Teaching Methodology	20	20		
	Translation and Interpretation	15	15		
	Business English	15	12	3	
2.4	Supplementary Knowledge				
	English Language Teaching Methodology	4	2	2	
	Major in Translation and Interpretation	4	0	4	
	Business English	4	0	4	

3. Internship and graduation paper (or alternative courses)		10	10		
3.1	Internship	4	4		
3.2	Graduation Paper/ Bachelor Thesis	6	6		
3.3	Alternative courses	7	3	4	
Total credits					
English Language Teaching Methodology		133	105	28	
Translation and Interpretation		127	95	32	
Business English		127	95	32	

2. Program contents

No.	Course name (Vietnamese/ English)	Course code	Credits		Notes
			Theory	Practice	
1. General knowledge			32	5	
1.1	Political theory		11		
1.	<i>Triết học MácLênin</i> Marxist-Leninist philosophy	POLI1304	3		
2.	<i>Kinh tế chính trị MácLênin</i> Marxist-Leninist Political Economics	POLI1205	2		
3.	<i>Chủ nghĩa Xã hội khoa học</i> Scientific Socialism	POLI1206	2		
4.	<i>Tư tưởng Hồ Chí Minh</i> Ho Chi Minh's Ideology	POLI1208	1.5	0.5	
5.	<i>Lịch sử Đảng Cộng sản Việt Nam</i> History of Vietnamese Communist Party	POLI1207	2		
1.2	Social sciences and humanities and laws		5		
1.2.1	Social sciences and humanities		2		
	Elective Students can choose ONE of the following courses				
6.	<i>Đại cương văn hóa Việt Nam</i> Vietnamese Culture	VIET1305	3		

7	<i>Nhân học đại cương</i> Introduction to Anthropology	SOCI1316	3		
8	<i>Cơ sở ngôn ngữ học</i> Introduction to Linguistics	VIET1306	3		
9	<i>Tiếng Việt thực hành</i> Practical Vietnamese	VIET1201	2		
10	<i>Lịch sử văn minh thế giới</i> History of World Civilization	SEAS1317	2	1	
11	<i>Ngôn ngữ học so sánh đối chiếu</i> Comparative Linguistics	VIET1307	3		
1.2.2	Law				
	Elective (Student can choose ONE of the following courses)				
12	<i>Pháp luật đại cương</i> Introduction to Law	GLAW1315	3		
13	<i>Lý luận nhà nước và pháp luật</i> Theories of State and Law	BLAW1301	3		
1.3	Information Technology (IT) and natural sciences		5	1	
	Electives (Students can choose ONE of the following courses)				
14	<i>Tin học đại cương</i> Information Technology Basics	COMP1307	2	1	
15	<i>Tin học ứng dụng</i> Applied Computer Science	COMP2403	2	1	
16	<i>Nhập môn tin học</i> Introduction to Informatics	ITEC1401	2	1	
	Elective (Students can choose ONE of the following courses)				
17	<i>Logic học</i> Logic	ACCO1328	3		
18	<i>Tư duy phản biện</i> Critical Thinking	BLAW1309	3		

19	<i>Tư duy phản biện-tiếng Anh</i> Critical Thinking (English)	GENG1350	3		
20	<i>Logic học-tiếng Anh</i> Logic (English)	GENG1352	3		
21	<i>Con người và môi trường</i> Human Environmental Interaction	BIOT1341	2	1	
22	<i>Con người và môi trường- tiếng Anh</i> Humans and the Environment (English)	GENG1353	3		
1.4	Additional foreign languages		10	5	
	Elective (Students can choose ONE of the following courses):				
23	<i>Tiếng Trung 1-5</i> Chinese 1-5	GCHI2301 – GCHI2305	10	5	
24	<i>Tiếng Nhật 1-5</i> Japanese 1-5	GJAP2301 – GJAP2305	10	5	
25	<i>Tiếng Hàn 1-5</i> Korean 1-5	KORE2301 – KORE2305	10	5	
26	<i>Tiếng Pháp 1-5</i> French 1-5	FREN2301 – FREN2305	10	5	
1.5	Physical education			3	
	Compulsory				
27	<i>Giáo dục thể chất-GDTC 1</i> Physical Education 1	PEDU0201		1.5	
	<i>Giáo dục thể chất-GDTC 2</i> Physical Education 2 Elective (Students can choose ONE of the following courses)				

28	<i>GDTC2 – Bóng chuyền</i> Physical Education 2 – Volleyball	PEDU0202		1.5	
29	<i>GDTC2 – Bóng đá</i> Physical Education 2 – Football	PEDU0203		1.5	
30	<i>GDTC2 – Cầu lông</i> Physical Education 2 – Badminton	PEDU0204		1.5	
31	<i>GDTC2 – Võ thuật</i> Physical Education 2 – Martial Art	PEDU0205		1.5	
32	<i>GDTC2 – Bóng bàn</i> Physical Education 2 – Table Tennis	PEDU0206		1.5	
33	<i>GDTC2 – Bơi lội</i> Physical Education 2 – Swimming	PEDU0207		1.5	
34	<i>GDTC2 – Bóng rổ</i> Physical Education 2 – Basketball	PEDU0208		1.5	
1.6	National Defense and Security Education			8	
35	<i>Giáo dục quốc phòng</i> National Defense and Security Education	DEDU1801		8	
2. Professional Knowledge Block (PKB)					
<i>PKB in English Language Teaching Methodology</i>			54	32	
<i>PKB in Translation and Interpretation</i>			51	29	
<i>PKB in Business English</i>			51	29	
2.1. Foundation Knowledge Module (FKM) of Disciplinary Groups					
<i>FKM in English Language Teaching Methodology</i>			32	17	
<i>FKM in Translation and Interpretation</i>			33	17	
<i>FKM in Business English</i>			33	17	
2.1.1	General Foundation Knowledge Module		28	14	

36	<i>Ngữ pháp</i> Grammar	ENGL1328	2	1	
37	<i>Đọc - Viết 1</i> Reading - Writing 1	ENGL1327	2	1	
38	<i>Đọc - Viết 2</i> Reading -Writing 2	ENGL1339	2	1	
39	<i>Đọc - Viết 3</i> Reading - Writing 3	ENGL1340	2	1	
40	<i>Đọc - Viết 4</i> Reading - Writing 4	ENGL1341	2	1	
41	<i>Đọc hiểu nâng cao</i> Advanced Reading Comprehension	ENGL1342	2	1	
42	<i>Viết học thuật</i> Academic Writing	ENGL1326	2	1	
43	<i>Nghe - Nói 1</i> Listening- Speaking 1	ENGL1330	2	1	
44	<i>Nghe - Nói 2</i> Listening- Speaking 2	ENGL1331	2	1	
45	<i>Nghe - Nói 3</i> Listening- Speaking 3	ENGL1332	2	1	
46	<i>Nghe - Nói 4</i> Listening- Speaking 4	ENGL1333	2	1	
47	<i>Nghe - Nói 5</i> Listening- Speaking 5	ENGL1343	2	1	
48	<i>Nghe - Nói 6</i> Listening- Speaking 6	ENGL1344	2	1	
49	<i>Luyện phát âm</i> Pronunciation	ENGL1329	2	1	
2.1.2	FKM in English Language Teaching Methodology		4	3	
50	<i>Luyện dịch 1</i> Translation 1	ENGL1334	2	1	
51	<i>Kỹ năng thuyết trình</i> Public Speaking	ENGL1249	1	1	
52	<i>Phương pháp Nghiên cứu khoa học</i>	EDUC1217	1	1	

	Research Methodology				
2.1.3.	FKM in Translation and Interpretation		5	3	
53	<i>Luyện dịch 1</i> Translation 1	ENGL1334	2	1	
54	<i>Luyện dịch 2</i> Translation 2	ENGL1345	2	1	
55	<i>Phương pháp NCKH</i> Research Methodology	EDUC1217	1	1	
2.1.4	FKM in Business English		5	3	
56	<i>Luyện dịch 1</i> Translation 1	ENGL1334	2	1	
57	<i>Luyện dịch 2</i> Translation 2	ENGL1345	2	1	
58	<i>Phương pháp NCKH</i> Research Methodology	EDUC1217	1	1	
2.2	Disciplinary Knowledge Module (DKM)				
	<i>DKM in English Language Teaching Methodology</i>		7	6	
	<i>DKM in Translation and Interpretation</i>		6	5	
	<i>DKM in Business English</i>		6	5	
2.2.1	General Disciplinary Knowledge Module		5	4	
59	<i>Ngữ âm – Âm vị học</i> Phonetics and Phonology	ENGL1248	1	1	
60	<i>Cú pháp – Hình thái học</i> Morphology and Syntax	ENGL1250	1	1	
61	<i>Ngữ nghĩa – Ngữ dụng học</i> Semantics and Pragmatics	ENGL1251	1	1	
62	<i>Văn hóa Anh - Mỹ</i> British- American Culture	ENGL1336	2	1	
2.2.2	DKM in English Language Teaching Methodology		2	2	
	Elective (Students can choose ONE of the two courses)				

63	<i>Văn học Anh</i> British Literature	ENGL1235	1	1	
64	<i>Văn học Mỹ</i> American Literature	ENGL1246	1	1	
2.2.3.	DKM in Translation and Interpretation		1	1	
65	<i>Văn học Anh</i> British Literature	ENGL1235	1	1	
66	<i>Văn học Mỹ</i> American Literature	ENGL1246	1	1	
2.2.4	DKM in Business English Studies		1	1	
	Elective (Students can choose ONE of the two courses)				
67	<i>Văn học Anh</i> British Literature	ENGL1235	1	1	
68	<i>Văn học Mỹ</i> American Literature	ENGL1246	1	1	
2.3	Professional Knowledge Module (PKM)				
	<i>PKM in English Language Teaching Methodology</i>		13	7	
	<i>PKM in Translation and Interpretation</i>		10	5	
	<i>PKM in Business English</i>		10	5	
2.3.1	PKM in English Language Teaching Methodology		13	7	
69	<i>Giáo dục học</i> Pedagogy	EDUC1315	3		
70	<i>Lịch sử các phương pháp giảng dạy tiếng Anh</i> TESOL Foundation	ENGL1352	2	1	
71	<i>Phương pháp giảng dạy tiếng Anh</i> English Language Teaching Methodology	ENGL1347	2	1	
72	<i>Thực hành giảng dạy tiếng Anh</i>	ENGL1353	1	2	

	English Language Teaching Practice				
73	<i>Phương pháp kiểm tra & đánh giá học tập</i> Testing and Assessment Method	ENGL1354	2	1	
74	<i>Tâm lý giáo dục</i> Educational Psychology	ENLG3306	3		
75	<i>Kiến tập</i> Professional Experience	ENGL4499		2	
2.3.2	PKM in Translation and Interpretation		10	5	
76	<i>Biên dịch 1</i> Advanced Translation 1	ENGL1355	2	1	
77	<i>Phiên dịch 1</i> Advanced Interpretation 1	ENGL1356	2	1	
78	<i>Biên dịch 2</i> Advanced Translation 2	ENGL1357	2	1	
79	<i>Phiên dịch 2</i> Advanced Interpretation 2	ENGL1358	2	1	
80	<i>Lý thuyết dịch</i> Translation Theories	ENGL1359	2	1	
2.3.2	PKM in Business English		10	5	
81	<i>Quản trị học</i> Introduction to Management	ENGL1360	2	1	
82	<i>Marketing căn bản</i> Introduction to Marketing	ENGL1361	2	1	
83	<i>Nguyên lý kế toán</i> Principles of Accounting	ENGL1362	2	1	
84	<i>Kinh tế Vi mô</i> Microeconomics	ENGL1363	2	1	
	Elective (Students can choose ONE of the following courses)		2	1	
85	<i>Quan hệ công chúng</i> Public Relations	ENGL1364	2	1	
86	<i>Nghệp vụ văn phòng</i> Office Skills	ENGL1365	2	1	

87	<i>Tiền tệ ngân hàng</i> Money & Banking	ENGL1366	2	1	
2.4.	Supplementary Knowledge Module (SKM)				
	<i>SKM in English Language Teaching Methodology</i>		2	2	
	<i>SKM in Translation and Interpretation</i>		2	2	
	<i>SKM in Business English</i>		2	2	
2.4.1	SKM in English Language Teaching Methodology		2	2	
	Compulsory		1	1	
88	<i>Quản lý lớp học</i> Classroom Management	ENGL1267	1	1	
	Elective (Students can choose ONE of the following courses)		1	1	
89	<i>Kỹ thuật hỗ trợ giảng dạy</i> Instructional Technologies	ENGL1268	1	1	
90	<i>Giảng dạy tích hợp</i> Content and Language Integrated Skills Learning	ENGL1295	1	1	
91	<i>Giảng dạy qua chuyện kể và kịch</i> English Language Teaching through Stories and Plays	ENGL1269	1	1	
92	<i>Kỹ thuật kể chuyện</i> Story-telling techniques	ENGL1270	1	1	
93	<i>Giảng dạy qua nhạc, họa</i> English Language Teaching through Music and Art	ENGL1271	1	1	
94	<i>Giao tiếp liên văn hóa</i> Intercultural Communication	ENGL1272	1	1	
95	<i>Kỹ năng làm bài thi TKT</i> TKT preparation	ENGL1273	1	1	

96	<i>Kỹ năng làm bài thi TOEFL (Paper Test)</i> TOEFL preparation	ENGL1274	1	1	
97	<i>Học tiếng Anh qua dự án</i> Project-based Learning	ENGL1275	1	1	
98	<i>Khởi nghiệp</i> Entrepreneurship	BADM1390	1	1	
2.4.2	SKM in Translation and Interpretation		2	2	
	Elective (Students can choose TWO of the following courses)				
99	<i>Nghề vụ Biên phiên dịch</i> Professional Aspects of Translation and Interpretation	ENGL1276	1	1	
100	<i>Công nghệ trong dịch thuật</i> Translation Technology	ENGL1277	1	1	
101	<i>Anh ngữ du lịch</i> English for Tourism	ENGL1278	1	1	
102	<i>Anh ngữ kinh doanh</i> English for Business	ENGL1279	1	1	
103	<i>Anh ngữ nhân dụng</i> English for Employment	ENGL1280	1	1	
104	<i>Giao tiếp liên văn hóa</i> Intercultural Communication	ENGL1272	1	1	
105	<i>Kỹ năng thuyết trình</i> Public Speaking	ENGL1249	1	1	
106	<i>Kỹ năng làm bài thi TOEFL (Paper Test)</i> TOEFL Preparation	ENGL1274	1	1	
107	<i>Khởi nghiệp</i> Entrepreneurship	BADM1390	2	1	
2.4.3	SKM in Business English		2	2	
	Elective				

	(Students can choose TWO of the following courses)				
108	<i>Nghiệp vụ giao dịch ngân hàng</i> Banking Services	ENGL1281	1	1	
109	<i>Thanh toán quốc tế</i> International Transaction	ENGL1282	1	1	
110	<i>Nghiệp vụ ngoại thương</i> International Trade	ENGL1283	1	1	
111	<i>Đàm phán trong kinh doanh</i> Business Negotiation	ENGL2237	1	1	
112	<i>Giao tiếp trong kinh doanh</i> Business Communication	ENGL2238	1	1	
113	<i>Anh ngữ du lịch</i> English for Tourism	ENGL1278	1	1	
114	<i>Anh ngữ kinh doanh</i> English for Business	ENGL1279	1	1	
115	<i>Anh ngữ nhân dụng</i> English for Employment	ENGL1280	1	1	
116	<i>Kỹ năng thuyết trình</i> Public Speaking	ENGL1249	1	1	
117	<i>Kỹ năng làm bài thi TOEFL - Paper Test</i> TOEFL preparation	ENGL1274	1	1	
118	<i>Khởi nghiệp</i> Entrepreneurship	BADM1390	2	1	
3. Internship and Graduation Paper/ Bachelor Thesis (or Alternative courses of graduation paper)				10	
119	<i>Thực tập tốt nghiệp</i> Internship	ENGL4899		4	
120	<i>Khoá luận tốt nghiệp</i> Graduation Paper/ Bachelor Thesis	ENGL4699		6	
Alternative Courses (ACs) for Graduation Paper/ Bachelor Thesis					
	ACs in English Language Teaching Methodology		4	3	

121	<i>Tâm lý lứa tuổi</i> Developmental Age Psychology	ENGL1384	2	1	
122	TWO additional courses of electives		2	2	
	ACs in Translation and Interpretation		4	3	
123	<i>Nghệp vụ văn phòng</i> Office Skills	ENGL1365	2	1	
124	TWO elective supplementary courses		2	2	
	ACs in Business English		4	3	
125	ONE elective professional course		2	1	
126	TWO elective supplementary courses		2	2	
	Total credits				
	<i>English Language Teaching Methodology</i>		85.5	47.5	
	<i>Translation and Interpretation</i>		82.5	44.5	
	<i>Business English</i>		82.5	44.5	

IX. Teaching plan

No.	Course name	Code code	Credits	Note
SEMESTER 1				
1.	Listening- Speaking 1	ENGL1330	3(2,1,5)	
2.	Grammar	ENGL1328	3(2,1,5)	
3.	Pronunciation	ENGL1329	3(2,1,5)	
4.	Social sciences and humanities		2(2,0,4)	
5.	Marxist - Leninist philosophy	POLI1304	3(3,0,6)	
6.	Physical education 1	PEDU0201	1.5(0,1.5,1.5)	
7.	National defense and security education	DEDU1801	8(0,8,8)	
SEMESTER 2				
1.	Listening - Speaking 2	ENGL1331	3(2,1,5)	
2.	Reading - Writing 1	ENGL1327	3(2,1,5)	
3.	Marxist-Leninist Political Economics	POLI1205	2(2,0,4)	
4.	Natural sciences		3(3,0,6)	

5.	Information Technology (IT)		3(2,1,5)	
SEMESTER 3				
1.	Listening - Speaking 3	ENGL1332	3(2,1,5)	
2.	Reading - Writing 2	ENGL1339	3(2,1,5)	
3.	Additional foreign language (1)		3(2,1,5)	
4.	Scientific Socialism	POLI1206	2(2,0,4)	
5.	Physical education 2		1.5(0,1.5,1.5)	
SEMESTER 4				
1.	Listening - Speaking 4	ENGL1333	3(2,1,5)	
2.	Reading - Writing 3	ENGL1340	3(2,1,5)	
3.	Research methodology	EDUC1207	2(1,1,3)	
4.	Additional foreign language (2)		3(2,1,5)	
5.	History of Vietnamese Communist Party	POLI1207	2(2,0,4)	
6.	Law		3(3,0,6)	
SEMESTER 5				
English Language Teaching Methodology				
1.	Listening - Speaking 5	ENGL1343	3(2,1,5)	
2.	Reading - Writing 4	ENGL1341	3(2,1,5)	
3.	Translation 1	ENGL1334	3(2,1,5)	
4.	Pedagogy	EDUC1315	3 (3,0,6)	
5.	Additional foreign language (3)		3(2,1,5)	
6.	History of Vietnamese Communist Party	POLI1207	2(2,0,4)	
Translation and Interpretation				
1.	Listening - Speaking 5	ENGL1343	3(2,1,5)	
2.	Reading - Writing 4	ENGL1341	3(2,1,5)	
3.	Translation 1	ENGL1334	3(2,1,5)	
4.	Additional foreign language (3)		3(2,1,5)	
5.	History of Vietnamese Communist Party	POLI1207	2(2,0,4)	
Business English				
1.	Listening - Speaking 5	ENGL1343	3(2,1,5)	
2.	Reading - Writing 4	ENGL1341	3(2,1,5)	
3.	Translation 1	ENGL1334	3(2,1,5)	
4.	Additional foreign language (3)		3(2,1,5)	
5.	History of Vietnamese Communist Party	POLI1207	2(2,0,4)	
SEMESTER 6				
1.	Listening - Speaking 6	ENGL1344	3(2,1,5)	

2.	Advanced Reading comprehension	ENGL1342	3(2,1,5)	
3.	Additional foreign language (4)		3(2,1,5)	
4.	Academic writing	ENGL1326	3(2,1,5)	
SEMESTER 7				
English Language Teaching Methodology				
1.	Phonetics - Phonology	ENGL1248	2(1,1,3)	
2.	TESOL Foundation	ENGL1352	3(2,1,5)	
3.	Anglo-American culture	ENGL1336	3(2,1,5)	
4.	British literature	ENGL1235	2(1,1,3)	
5.	Public speaking	ENGL1249	2(1,1,3)	
6.	Additional foreign language (5)		3(2,1,5)	
Translation and Interpretation				
1.	Phonetics - Phonology	ENGL1248	2(1,1,3)	
2.	Electives Students can choose ONE of the two courses			
	British literature	ENGL1235	2(1,1,3)	
	American literature	ENGL1246	2(1,1,3)	
3.	Anglo-American culture	ENGL1336	3(2,1,5)	
4.	Translation 2	ENGL1345	3(2,1,5)	
5.	Additional foreign language (5)		3(2,1,5)	
Business English				
1.	Phonetics - Phonology	ENGL1248	2(1,1,3)	
2.	Electives Students can choose ONE of the two courses			
	British literature	ENGL1235	2(1,1,3)	
	American literature	ENGL1246	2(1,1,3)	
3.	Anglo-American culture	ENGL1336	3(2,1,5)	
4.	Translation 2	ENGL1345	3(2,1,5)	
5.	Additional foreign language (5)		3(2,1,5)	
SEMESTER 8				
English Language Teaching Methodology				
1.	American literature	ENGL1246	2(1,1,3)	
2.	Morphology and Syntax	ENGL1250	2(1,1,3)	
3.	English Language Teaching Methodology	ENGL1347	3(2,1,5)	
4.	Educational Psychology	ENLG3306	3(3,0,6)	
5.	TWO additional courses of electives		2(1,1,3)	

6.	Professional Experience	ENGL4499	2(0,2,2)	
Translation and Interpretation				
1.	Morphology and Syntax	ENGL1250	2(1,1,3)	
2.	Translation theories	ENGL1359	3(2,1,5)	
3.	Advanced Translation 1	ENGL1355	3(2,1,5)	
4.	Advanced Interpretation 1	ENGL1356	3(2,1,5)	
5.	One additional course of FIRST electives		2(1,1,3)	
Business English				
1.	Morphology and Syntax	ENGL1250	2(1,1,3)	
2.	Microeconomics	ENGL1363	3(2,1,5)	
3.	Introduction to Marketing	ENGL1361	3(2,1,5)	
4.	One elective major		3(2,1,5)	
5.	One additional course of FIRST electives		2(1,1,3)	
SEMESTER 9				
English Language Teaching Methodology				
1.	Semantics and Pragmatics	ENGL1251	2(1,1,3)	
2.	Testing and Assessment Method	ENGL1354	3(2,1,5)	
3.	Classroom management	ENGL1267	2(1,1,3)	
4.	English Language Teaching Practice Thực hành giảng dạy tiếng Anh	ENGL1353	3(1,2,4)	
Translation and Interpretation				
1.	Semantics and Pragmatics	ENGL1251	2(1,1,3)	
2.	Advanced Translation 2	ENGL1357	3(2,1,5)	
3.	Advanced Interpretation 2	ENGL1358	3(2,1,5)	
4.	One additional course of SECOND electives		2(1,1,3)	
Business English				
1.	Semantics and Pragmatics	ENGL1251	2(1,1,3)	
2.	Principles of Accounting	ENGL1362	3(2,1,5)	
3.	Introduction to Management	ENGL1360	3(2,1,5)	
4.	One additional course of SECOND electives		2(1,1,3)	
SEMESTER 10				
English Language Teaching Methodology				
1.	Developmental Age Psychology (An alternative course of Graduation Paper)	ENGL1284	3(2,1,5)	
2.	ONE alternative course of Graduation Paper/ Bachelor Thesis (1)		2(1,1,3)	

3.	ONE alternative course of Graduation Paper/ Bachelor Thesis (2)		2(1,1,3)	
4.	Graduation Paper/ Bachelor Thesis	ENGL4699	6(0,6,6)	
Translation and Interpretation				
1.	Office skills	ENGL1365	3(2,1,5)	
2.	ONE alternative course of Graduation Paper/ Bachelor Thesis (1)		2(1,1,3)	
3.	ONE alternative course of Graduation Paper/ Bachelor Thesis (2)		2(1,1,3)	
4.	Graduation Paper/ Bachelor Thesis	ENGL4699	6(0,6,6)	
Business English				
1.	ONE elective major (An alternative course of graduation paper)		3(2,1,5)	
2.	ONE alternative course of Graduation Paper/ Bachelor Thesis (1)		2(1,1,3)	
3.	ONE alternative course of Graduation Paper/ Bachelor Thesis (2)		2(1,1,3)	
4.	Graduation Paper/ Bachelor Thesis	ENGL4699	6(0,6,6)	
SEMESTER 11				
English Language Teaching Methodology				
1.	Internship	ENGL4899	4(0,4,4)	
Translation and Interpretation				
1.	Internship	ENGL4899	4(0,4,4)	
Business English				
1.	Internship	ENGL4899	4(0,4,4)	

X. Course matrix and expected skills (Appendix 3)

XI. Guidelines on the implementation of the program (Appendix 4)

XII. Course overview

Course name: Marxist - Leninist Philosophy

Code: POLI1304

Credits: 3

Prerequisite: None

Marxist-Leninist philosophy is one of three basic parts of Marxism-Leninism, a compulsory course in the undergraduate program in Vietnam, a Communist country. The course presents the philosophical ideas written by Kark Marx, Friedrich Engels,

and Vladimir Ilyich Lenin on the basis of creative inheritance and the development of the quintessence of human philosophies. It also summarizes the reality and wisdom in the modern era and mentions the general rules of world development in general and of the social improvement in particular. The meaningful lessons taken from Marxist-Leninist philosophies give students the right direction for human cognitive activities.

Course name: Marxist- Leninist Political Economics

Code: POLI1205

Credits: 2

Prerequisite: None

Marxist-Leninist political economics covers six chapters. Specifically, chapter 1 discusses research methodology and economic functions. The course contents are presented from chapter two to chapter six. These chapters detail a number of issues including (i) possessions, markets and the role of human beings in the market economy; (ii) producing surplus value and competition in a market economy; (iii) the socialist-oriented market economy and relations of economic interests in Vietnam; (iv) industrialization, modernization and international integration of Vietnam's economy.

Course name: Scientific Socialism

Code: POLI1206

Credits: 2

Prerequisite: Marxist-Leninist philosophy & Marxist-Leninist political economics
Scientific socialism is one of the three constituent parts of Marxism-Leninism. It is the result of the original application of the Marxist-Leninist worldview on the study of (i) the inevitable law of the birth of Communist socialist economic form and of (ii) the socio-political issues in the socialist revolution in Vietnam's today.

Course name: Ho Chi Minh's Ideology

Code: POLI1208

Credits: 2

Prerequisite: Scientific socialism

Ho Chi Minh's ideology equips students with Ho Chi Minh's viewpoint on (i) basic issues of the Vietnamese revolution; on (ii) the Vietnamese Communist Party; on (iii) both national and international solidarity; on (iv) standards of morality from Ho Chi Minh's viewpoint and on (v) Vietnam's culture and people. The core contents of this course are to demonstrate the close link between national independence and communism-socialism in political science. This course also helps students be acutely aware of their loyalty towards national independence ideals associated with

communism-socialism. Accordingly, Vietnamese students are required to work hard so as to build and protect their Communist-socialist country, Vietnam.

Course name: History of the Vietnamese Communist Party

Code: POLI1207

Credits: 2

Prerequisite: Socialism in political science

The course equips students with a basic knowledge of the Vietnamese Communist Party. It is the study of history that gives birth to the Communist Party (1920-1930) and the struggle for power (1930 - 1945). Under the leadership of the Communist Party, the Vietnamese people have defeated the invasion of French colonialism and of American imperialism, completing national liberation and unification (1945-1975) and continuing the practice of innovation “doi moi” (1975-2018). The course also helps learners raise their awareness and belief in the leadership of the Vietnamese Communist Party towards building and defending Vietnam’s Communism-socialism.

Course name: Vietnamese Culture

Code: VIET1305

Credits: 3

Prerequisite: None

The course provides students with a sound theoretical knowledge of Vietnamese culture. It also helps them raise their awareness of the traditional cultural values of Vietnam so as to preserve, build and develop an advanced Vietnamese culture imbued with its national identity.

Course name: Introduction to Anthropology

Code: SOCI1316

Credits: 3

Prerequisite: None

The course equips students with some fundamental issues related to human life including human behavior, human biology, cultures, and societies both at present and in the past. It also helps students understand social-and-cultural norms and different sets of values created by man and their strong impact on human society including cultures, religions, and languages, providing insights into different social organizations in which people are members with their complicated ethnic groups, associations, kinship, marriages, and families. It is noted that anthropology examines all the issues that have impacted people's lives in different societies. The course also helps students develop a wide knowledge of people so as to better study other related courses in the undergraduate program.

Course name: The Vietnamese Language

Code: VIET1306

Credits: 3

Prerequisite: None

The Vietnamese Language is an elective in the area of knowledge related to social sciences and humanities. Mastering the Vietnamese language helps students with the practical applications to a number of courses related to linguistics such as English phonetics, English vocabulary, English grammar, and English semantics and pragmatics.

Course name: Introduction to Vietnamese Linguistics

Code: VIET1201

Credits: 2

Prerequisite: None

The course provides a sound theoretical knowledge of linguistics in general and the Vietnamese linguistics in particular. It helps students with the practical application of the Vietnamese language's functions and structures in terms of recognizing and correcting errors in grammar, vocabulary and phonetics towards effective communication in Vietnamese both at home and at work, particularly in writing research papers at university level.

Course name: History of World Civilization

Code: SEAS1317

Credits: 3

Prerequisite: None

This course provides sound theoretical knowledge related to the basic achievements of major civilizations around the world. Accordingly, students can grasp some basic laws of developing human civilizations. It also introduces some typical civilizations in the East including Egypt - Mesopotamia, India, China as well as those in the West including ancient Greece, Rome, and Western Europe.

Course name: Comparative Linguistics

Code: VIET1307

Credits: 3

Prerequisite: None

This is an elective subject in Social Sciences and Humanities. This subject helps students grasp the knowledge of the concept of contrast, skills in linguistic comparison, methods of comparison, tricks of comparison, content of comparison,

order in comparison and skills and elements of the same level between different languages to show similarities and/or differences between languages.

Course name: Introduction to Law

Code: GLAW1315

Credits: 3

Prerequisite: None

The course is worth three credits and compulsory for first-year students at HCMC Open University. It gives an overview of Vietnam's socialist legal system with some modifications from Marxist-Leninist ideology. It is noted that laws and policies set out by the Vietnamese Communist Party can lead to major changes in legislation. The course is designed to present crucial aspects of the legal system in Vietnam.

First, it clarifies the concept of the state such as (i) its origin, nature, and characteristics; (ii) state types and forms; (iii) the state apparatus' structure; (iv) the state agencies' functions in the state apparatus in Vietnam.

Second, it presents the state law such as (i) its origin, nature, and characteristics; (ii) law types and forms; (iii) legal norms and relationships; (iv) legal responsibility; (v) law implementation and (vi) law violation.

Finally, it gives an insight into key law branches in Vietnam including (i) Administrative Law; (ii) Administrative Procedure Law; (iii) Criminal Law; (iv) Criminal Procedure Law; (v) Civil Law; (vi) Prosecution Law Civil Litigation; (v) Labor Law; (vi) Marriage and Family Law and (vii) Anti-corruption Law.

Course name: Theories of State and Law

Code: BLAW1301

Credits: 3

Prerequisite: None

The course is a three-credit elective in the area of general knowledge, equipping students with a number of theories related to the state's origin, nature and characteristics, state types and forms as well as the state apparatus. It also gives an insight into the state law's origin, nature and characteristics, law types and forms, legal regulations and relations, consciousness-raising of legal responsibility, of law implementation also of law violation.

Course name: Information Technology (IT) Basics

Code: COMP1307

Credits: 3

Prerequisite: None

The course is designed to provide only non-IT majors with a basic knowledge of IT, equipping them with practical skills needed in using computers, applying software

commonly used in the office, capable of working independently, ethically, and responsibly. Students who study and pass this course will achieve the practical IT skills standard required by Circular No. 03/2014 of the Ministry of Information and Communications in relation to IT skills assessment.

Course name: Applied Computer Science

Code: COMP2403

Credits: 3

Prerequisite: None

The course is designed to equip students with a basic knowledge of database management systems (DBMS) in terms of creating databases, querying data, producing user interfaces, and generating reports. Students who study and pass this course will meet the requirements of Circular No. 03/2014 of the Ministry of Information and Communications in relation to IT skills assessment.

Course name: Introduction to Informatics

Code: ITEC1401

Credits: 3

Prerequisite: None

The course equips students with an overview of Information Technology (IT) in terms of foundation for IT development, basic concepts, structure and operation of microcomputers, data representation in computers, common counting systems, operating system concepts, and basic computer networks. It also provides the foundation for students to use computer software well (i.e. Word editing, spreadsheet processing, presentation editing). In addition, the course also introduces students to careers related to the IT industry such as senior developers, consultants, project managers, technical managers, software architects, IT managers, technology officers, executive officers, information officers, and data officers.

Course name: Logic

Code: ACCO1328

Credits: 3

Prerequisite: None

This course aims to equip students with a sound theoretical knowledge of logic, the formation, and development of logic. Completing the course, students can gain some insight into a number of basic rules of logic and thinking forms so as to produce logical thinking. Students are encouraged to use words and sentences correctly in expressing ideas and develop the ability to reason, judge, prove or disprove a problem convincingly, succinctly, and consistently.

Course name: Logic (English)

Code: GENG1352

Credits: 3

Prerequisite: None

This course aims to equip students with a sound theoretical knowledge of logic, the formation, and the development of logic. Completing the course, students can gain some insight into a number of basic rules of logic and thinking forms so as to produce logical thinking. Students are encouraged to use words and sentences correctly in expressing ideas and develop the ability to reason, judge, prove or disprove a problem convincingly, succinctly, and consistently.

Course name: Critical thinking

Code: BLAW1309

Credits: 3

Prerequisite: None

This course introduces some key contents such as (i) concepts of thinking, (ii) forms of thinking, (iii) basic laws of thinking, (iv) prove, refute, and fallacies (v) thinking and reasoning skills. It is designed to help students sharpen their minds in detecting and identifying problem situations, processing and analyzing information, comparing and evaluating data, making logical decisions on issues in a clear and convincing manner. On this basis, students can distinguish right from wrong, avoiding mistakes and shortcomings when studying and working in different professions. During the study period, students can apply concepts, principles, rules, and skills of thinking and reasoning to solve their individual problems or social interests.

Course name: Critical thinking (English)

Code: GENG1350

Credits: 3

Prerequisite: None

This course introduces some key contents such as (i) concepts of thinking, (ii) forms of thinking, (iii) basic laws of thinking, (iv) prove, refute, and fallacies (v) thinking and reasoning skills. It is designed to help students sharpen their minds in detecting and identifying problem situations, processing and analyzing information, comparing and evaluating data, making logical decisions on issues in a clear and convincing manner. On this basis, students can distinguish right from wrong, avoiding mistakes and shortcomings when studying and working in different professions. During the study period, students can apply concepts, principles, rules, and skills of thinking and reasoning to solve their individual problems or social interests.

Course name: Human Environmental Interaction

Code: BIOT1341

Credits: 3

Prerequisite: None

The course gives students some insights into the interaction between the human social system and its ecosystems. A number of concepts related to the course will be clarified such as (i) natural resources, (ii) environment and environmental components, (iii) legal systems on environmental management, and (iv) human relationship with the environment and its development. Particularly, the course focuses on how human development has affected the environment structure, as well as the environmental problems faced by humanity today.

Course name: Human Environmental Interaction (English)

Code: GENG1353

Credits: 3

Prerequisite: None

Human and environment is a discipline that specializes in the study of the totality of external conditions in which organisms and humans are living and developing. The course provides basic knowledge to build a proper attitude in recognizing the relationships organically between the development needs of human society with the exploitation and use of natural resources. In addition, it also aims to educate people to have awareness in protecting the environment, against the polluting problems. The natural environment is the basis for the survival and development of mankind. It is not only a place of residence, but also a place that provides human with all the materials to live and thrive in society. Therefore, the study subjects including natural factors, man-made material elements surrounding human beings that have an impact on life, production, existence, evolution of man and nature. In human relations, the study subjects include issues of economic development, social change and environment interactions.

Course name: Chinese 1

Code: GCHI2301

Credits: 3

Prerequisite: None

Chinese 1 is the most basic of the five courses for non-Chinese majors, giving an overview of the Latin phonetic system, of the prime ministers' names, and of the basic structures of Chinese characters. Students are required to communicate in

Chinese in class with some key structures and a limited expansion of vocabulary within 120 words related to familiar topics in daily life towards the achievement of levels A2 and B1.

Course name: Chinese 2

Code: GCHI2302

Credits: 3

Prerequisite: None

Chinese 2 is a follow-up to Chinese 1. On the basis of the Latin phonetic system and a limited vocabulary of about 120 basic words, students are required to use the vocabulary related to daily-life topics such as shopping, describing things, and traveling to express their particular intentions and step-by-step practice the 4 skills of Listening, Speaking, Reading and Writing for further study to higher levels.

Course name: Chinese 3

Code: GCHI2303

Credits: 3

Prerequisite: None

Chinese 3 is the subsequent course to Chinese 2. At this level, students are required to study about 200 additional words to gradually perfect their 4 skills of Listening, Speaking, Reading, and Writing. This is a prerequisite for achieving foreign language output standards according to the B1 Reference Framework, the basis for learning Chinese to the intermediate level. At Chinese level 3, students are required to use synonyms and expand grammar structures in each lesson, step-by-step expressing their thinking and intentions at a richer level of meaning.

Course name: Chinese 4

Code: GCHI2304

Credits: 3

Prerequisite: None

Chinese 4 is the following course to Chinese 3. At this level, students are required to continue improving their 4 skills of Listening, Speaking, Reading, and Writing to meet the foreign language output standards according to the B1 Reference Framework, the foundation for learning Chinese to intermediate level. Especially at this level, students are required to have a relatively wide vocabulary (i.e. about 300 words), so the use of new vocabulary will be the key learning criterion. Reading comprehension and listening comprehension are the key skills needed in the exercises. In addition, the course aims to familiarize students with the uses of some

new grammar structures, common idioms, and proverbs and flexibly use them in real-life situations

Course name: Chinese 5

Code: GCHI2305

Credits: 3

Prerequisite: None

Chinese 5 is the last course for non-Chinese majors, helping familiarize themselves with the uses of about 300 words, applying advanced grammar structures to practice real-life situations so as to become successful communicators in Chinese. On the basis of regular practice of the 4 skills of Listening, Speaking, Reading, and Writing, students are required to meet the foreign language output standards according to the B1 Reference Framework, the foundation to learn Chinese at level B2.

Course name: Japanese 1

Code: JAPA2301

Credits: 3

Prerequisite: None

Japanese 1 is the first basic course, equipping students with key knowledge of Japanese such as how to write and read Hiragana, Katakana; how to greet somebody and introduce yourself, and how to ask the time and date. The course also aims to familiarize students with basic Japanese sentence patterns, key parts of speech such as nouns, verbs, adjectives, and particles. Accordingly, students can apply the knowledge they have learned to practice listening and speaking with teachers and/or with their peers.

Course name: Japanese 2

Code: JAPA2302

Credits: 3

Prerequisite: None

Japanese 2 equips students with a basic knowledge of Japanese such as learning more about new particles (i.e. o, e, de, ga), different types of adjectives in Japanese. Completing this course, students can use sentence patterns of giving and receiving, of using movement verbs, of describing activities, of different characteristics of things, and expressing their personal feelings in Japanese. Students are also required to practice speaking and listening with the teacher and with their peers on the basis of theoretical parts towards the achievements of higher levels.

Course name: Japanese 3

Code: JAPA2303

Credits: 3

Prerequisite: None

Japanese 3 is designed to equip students with key knowledge of Japanese such as counting numbers, mastering comparative sentence patterns, and conjugating the Te form. Satisfactory completion of this course enables students to count objects, list daily activities, learn advanced knowledge of tenses and of important sentence patterns related to the Te form. Students are also required to practice speaking and listening with the teacher and with their peers on the basis of theoretical parts towards the achievements of higher levels.

Course name: Japanese 4

Code: JAPA2304

Credits: 3

Prerequisite: None

Japanese 4 equips students with a basic knowledge of Japanese such as verb forms, ways to talk about their own abilities, experiences, and common ways of Japanese sayings. Satisfactory completion of this course enables students to communicate at the elementary level using more complex and common sentence patterns. Students are also required to practice speaking and listening with the teacher and with their peers on the basis of theoretical parts towards the achievements of higher levels.

Course name: Japanese 5

Code: JAPA2305

Credits: 3

Prerequisite: None

Japanese 5 is designed to help students with a basic knowledge of Japanese such as complex sentence structures, narrative sentences, making a judgment about particular situations, ways of giving-and-receiving expressions, and conditional sentences with common Japanese expressions. Satisfactory completion of this course enables students to communicate at the elementary level using more complex and common sentence patterns. Students are also required to practice speaking and listening with the teacher and with their peers on the basis of theoretical parts towards the achievements of higher levels.

Course name: Korean 1

Code: KORE2301

Credits: 3

Prerequisite: None

Korean 1 is the first of the five courses in the Korean language teaching program. It equips students with an overview of the Korean language and culture, providing an

essential vocabulary related to real-life topics of the lesson and grammar structures at the elementary level. Each lesson has a vocabulary-and-grammar practice and students are required to put the theoretical parts into practice. Moreover, students have the opportunity to practice reading comprehension skills through short reading passages related to real-life topics with simple structures and try to develop a wider vocabulary through practice towards the achievements of higher levels.

Course name: Korean 2

Code: KORE2302

Credits: 3

Prerequisite: None

Korean 2 is the second of the five courses in the Korean language teaching program. It equips students with an overview of the Korean language and culture, providing a key vocabulary related to real-life topics of the lesson and grammar structures at the elementary level. Each lesson has a vocabulary-and-grammar practice and students are required to put the theoretical parts into practice. Moreover, students have the opportunity to practice reading comprehension skills through short reading passages related to real-life topics with simple structures and try to develop a wider vocabulary through practice towards the achievements of higher levels.

Course name: Korean 3

Code: KORE2303

Credits: 3

Prerequisite: None

Korean 3 is the third of the five courses in the Korean language teaching program. It equips students with an overview of the Korean language and culture, providing a basic vocabulary related to real-life topics of the lesson and grammar structures at the elementary level. Each lesson has a vocabulary-and-grammar practice and students are required to put the theoretical parts into practice. Moreover, students have the opportunity to practice reading comprehension skills through short reading passages related to real-life topics with simple structures and try to develop a wider vocabulary through practice towards the achievements of higher levels.

Course name: Korean 4

Code: KORE2304

Credits: 3

Prerequisite: None

Korean 4 is the fourth of the five courses in the Korean language teaching program. It equips students with relatively advanced knowledge of the Korean language and culture, providing a basic vocabulary related to real-life topics of the

lesson and grammar structures at the pre-intermediate level. Each lesson has a vocabulary-and-grammar practice and students are required to put the theoretical parts into practice. Moreover, students have the opportunity to practice reading comprehension skills through reading passages related to real-life topics with the structures they have learned and try to develop a wider vocabulary through practice towards the achievements of higher levels.

Course name: Korean 5

Code: KORE2305

Credits: 3

Prerequisite: None

Korean 5 is the last course in the Korean language teaching program, equipping students with relatively advanced knowledge of the Korean language and culture, providing an active vocabulary related to real-life topics of the lesson and grammar structures at both the elementary level and the pre-intermediate level. Each lesson has a vocabulary-and-grammar practice and students are required to put the theoretical parts into practice. Moreover, students have the opportunity to practice reading comprehension skills through reading passages related to real-life topics with the structures they have learned and try to develop a wider vocabulary through practice towards the achievements of higher levels.

Course name: French 1

Code: FREN2301

Credits: 3

Prerequisite: None

French Course 1 has 10 sessions which includes 14 lessons of “Cours de Langue et de Civilization Tome 1”. This course equips students with 4 language skills as well as prepares students with French pronunciation, vocabularies and grammar.

Course name: French 2

Code: FREN2302

Credits: 3

Prerequisite: None

French Course 2 has 10 sessions which includes the unités 1, 2, 3 and 4 of Café Crème I. This course equips students with 4 language skills as well as prepares students with French pronunciation, vocabularies and grammar.

Course name: French 3

Code: FREN2303

Credits: 3

Prerequisite: None

French Course 3 has ten sessions which includes unités 5, 6, 7 and 8 of Café Crème I. This course helps students improve their listening skill and info – systematizing skill, as well as to prepare students with French pronunciation so that they can pronounce vocabularies and understand grammar in writing sentences. Also, this course could raise student’s awareness in learning French vocabulary and grammar.

Course name: French 4

Code: FREN2304

Credits: 3

Prerequisite: None

French Course 4 has ten sessions which includes unités 9, 10, 11 and 12 of Café Crème I. This course helps students improve their listening skill and info – systematizing skill, as well as to prepare students with French pronunciation so that they can pronounce vocabularies and understand grammar in writing sentences. Also, this course could raise student’s awareness in learning French vocabulary and grammar.

Course name: French 5

Code: FREN2305

Credits: 3

Prerequisite: None

French Course 5 has ten sessions which includes unités 13, 14, 15 and 16 of Café Crème I. This course helps students improve their listening skill and info – systematizing skill, as well as to prepare students with French pronunciation so that they can pronounce vocabularies and understand grammar in writing sentences. Also, this course could raise student’s awareness in learning French vocabulary and grammar.

Course name: Physical Education 1

Code: PEDU0201

Credits: 1.5

Prerequisite: None

Physical Education 1 belongs to the area of general knowledge in the undergraduate program of all faculties, helping students master the basic

knowledge and practical skills necessary to improve their individual health, a contributory factor in student achievements at the university level. The course also helps students develop their self-confidence, promoting their positive body images and improving their self-discipline, team spirit, and leadership skills.

Course name: Physical Education 2 – Volleyball

Code: PEDU0202

Credits: 1.5

Prerequisite: None

The course provides some practical skills and a basic knowledge related to volleyball such as (i) history of the formation and development of volleyball, (ii) the meaning and effects of training; (iii) tactical techniques and physical development exercises, and (iv) preventive measures to reduce common injuries in volleyball practice and competition.

Course name: Physical Education 2 – Football

Code: PEDU0203

Credits: 1.5

Prerequisite: None

The course provides some practical skills and a basic knowledge related to football such as (i) (i) history of the formation and development of football, (ii) the meaning and effects of training; (iii) tactical techniques; (iv) methods of competition organization; (v) exercises for physical development and (vi) tactical exercises in football competition.

Course name: Physical Education 2 – Badminton

Code: PEDU0204

Credits: 1.5

Prerequisite: None

The course provides some practical skills and a basic knowledge related to badminton such as (i) (i) history of the formation and development of badminton; (ii) the meaning and effects of training; (iii) tactical techniques; (iv) competition organization methods; (v) physical development exercises and (vi) tactical exercises in the badminton competition.

Course name: Physical Education 2 – Martial Art

Code: PEDU0205

Credits: 1.5

Prerequisite: None

The course provides basic martial arts knowledge, helping students improve their individual health and equipping them with the necessary skills and techniques to protect themselves from unexpected attacks in daily life.

Course name: Physical Education 2 – Table Tennis

Code: PEDU02026

Credits: 1.5

Prerequisite: None

The course provides some practical skills and a basic knowledge related to table tennis such as (i) history of the formation and development of table tennis; (ii) the meaning and effects of training; (iii) tactical techniques and physical development exercises and (iv) preventive measures to reduce common injuries in table tennis practice and competition.

Course name: Physical Education 2 – Swimming

Code: PEDU0207

Credits: 1.5

Prerequisite: None

The course equips students with some practical skills and basic knowledge in relation to swimming such as (i) the meaning and effects of swimming practice; (ii) breaststroke swimming theory and how to practice it effectively to improve health and (iii) preventative measures to reduce unexpected accidents in the aquatic environment.

Course name: Physical Education 2 – Basketball

Code: PEDU0208

Credits: 1.5

Prerequisite: None

The course aims to provide some practical skills and a basic knowledge related to basketball such as (i) history of formation and development of basketball; (ii) the meaning and effects of training; (iii) tactical techniques; (iv) competition organization methods; (v) physical development exercises and (vi) tactical exercises in basketball competition.

Course name: National Defense and Security Education

Code: DEDU1801

Credits: 8

Prerequisite: None

The course presents an overview of important tasks of the Vietnamese Communist Party and State in the current situation related to national defense and security, including (i) the construction of militia and self-defense forces; (ii) the prevention of high-tech war; (iii) the heavy defeat of the so-called "peaceful evolution" strategy; (iv) the prevention of rioting against the Communist Party; (v) the protection of the full sovereignty, borders and national security; (vi) the fight against crime and social evils; (v) the development of a mass movement to protect national security. The course also equips students with practical skills such as (i) the training of team skills; (ii) the practice of shooting AK submachine guns; (iii) the rehearsal of infantry combat tactics; (iv) the division of each person's duty in the fortifications and outside the fortifications in both offensive and defensive combat.

Course name: Grammar

Code: ENGL1328

Credits: 3

Prerequisite: None

This course of Grammar is aimed at learners who possess a good foundation of English grammar and vocabulary. Therefore, it is designed to help learners review basic knowledge of English grammar and build upon their grammatical command of structures at the advanced level which prepare them for the Exam of Outcome Standards.

Course name: Reading-Writing 1

Code: ENGL1327

Credits: 3

Prerequisite: None

This course is the first practice-based course in a series of 4 reading and writing courses in the foundation component of the English major curriculum. It provides learners with self-study skills and critical thinking skills that enable them to predict content, identify main and supporting ideas as well as summarize ideas of a reading text. Learners will also be able to analyze, synthesize, apply knowledge and express ideas in written assignments relating to themes of first impressions, food, success, technology and responsibility. Knowledge and skills in this course, together with Reading and Writing 2 course, will prepare learners to achieve Level 3 in Vietnamese Standardised Test of English Proficiency (VSTEP).

Course name: Reading-Writing 2

Code: ENGL1339

Credits: 3

Prerequisite: None

This course is the second practice-based course in a series of 4 reading and writing courses in the foundation component of the English major curriculum. It provides learners with self-study skills and critical thinking skills that enable them to predict content, identify main and supporting ideas. Learners will also be able to synthesize, analyze, and apply language skills to produce written assignments relating to advertisements, risks, cities of the future, finance and multimedia. Knowledge and skills in this course will prepare learners to achieve Level 3 in Vietnamese Standardised Test of English Proficiency (VSTEP).

*Course name: Reading-Writing 3**Code: ENGL1340**Credits: 3**Prerequisite: None*

This course is the third practice-based course in a series of 4 reading and writing courses in the foundation component of the English major curriculum. It provides learners with self-study skills and critical thinking skills that enable them preview and predict, highlight and annotate and make inferences. Learners will also be able to analyze, synthesize, apply knowledge and express ideas in written various kinds of essays such as analysis, descriptive, narrative, problem-solution and compare-contrast essay . Knowledge and skills in this course, together with Reading and Writing 4 course, will prepare learners to achieve Level 4 in Vietnamese Standardised Test of English Proficiency (VSTEP).

*Course name: Reading-Writing 4**Code: ENGL1341**Credits: 3**Prerequisite: None*

This course is the last practice-based course in a series of 4 reading and writing courses in the foundation component of the English major curriculum. It provides learners with self-study skills and critical thinking skills that enable them to predict content, identify main and supporting ideas as well as summarize ideas of a reading text. Learners will also be able to analyze, synthesize, apply knowledge and express ideas in written assignments relating to themes of the science of food, work and education, discovery, humans and nature and child's play. Knowledge and skills in this course, together with the courses of Reading and Writing 1, 2 and 3, will prepare learners to achieve Level 4 in Vietnamese Standardised Test of English Proficiency (VSTEP).

Course name: Advanced Reading Comprehension

Code: ENGL1342

Credits: 3

Prerequisite: None

This course is a practice-based course following the series of reading and writing courses in the Foundation component for English majors curriculum. The course provide learners with critical reading skills to apply knowledge and express ideas/ reactions/opinions orally and/or in writing. Knowledge and skills in this course will prepare learners to achieve Level 4 in Vietnamese Standardised Test of English Proficiency (VSTEP). Upon completion, students will be able to develop a love of reading and recognize the importance of critical reading skills supporting the development of their listening, speaking and writing skills.

Course name: Academic Writing

Code: ENGL1326

Credits: 3

Prerequisite: None

Academic Writing, which should be taken in the sixth term of the second year, is an advanced language skill course. Specifically, the course provides practice in writing a research essay/ paper in English. The course content includes choosing a topic, researching, outlining, citing information sources, and writing a complete essay/ paper.

Course name: Listening-Speaking 1

Code: ENGL1330

Credits: 3

Prerequisite: None

Listening and Speaking 1 is a foundation subject in the bachelor's degree program in English at university level and is also the third level of the 6 levels of Listening and Speaking of the program, studied in the first semester of the first year for mainstream and distance program. In Listening and Speaking 1, students can communicate in spoken language at an intermediate level. The course introduces learners to listening and speaking topics including Sociology, Nutritional Science, Psychology and Marketing with in-depth academic and scientific content. The level of students after completing the course will be equivalent to Level 2-3 according to the 6-level foreign language competency framework applied in Vietnam (equivalent to Level A2-B1 according to the CEFR European Framework of Reference).

Course name: Listening-Speaking 2

Code: ENGL1331

Credits: 3

Prerequisite: None

Listening and Speaking 2 is a foundation subject in the bachelor's degree program in English at university level and is also the third level of the 6 levels of Listening and Speaking of the program, studied in the second semester of the first year for mainstream and distance program. In Listening and Speaking 2, students can communicate in spoken language at an intermediate level. The course introduces learners to listening and speaking topics including Behavioral Science - Risks, Philosophy, Economics, and Behavioral Science - with in-depth academic and scientific content. The level of students after completing the course will be equivalent to Level 3 according to the 6-level foreign language competency framework applied in Vietnam (equivalent to Level B1 according to the CEFR European Framework of Reference).

Course name: Listening-Speaking 3

Code: ENGL1332

Credits: 3

Prerequisite: None

Listening - Speaking 3 is a foundation subject in the bachelor's degree program in English at university level and is also at level 3 of the 6 levels of Listening - Speaking of the program, studied in the 3rd semester of the first year for mainstream and distance programs. In Listening and Speaking 3, students can communicate in spoken language at an upper-intermediate level. The course introduces learners to listening and speaking topics with in-depth academic and scientific content (Business, Behavioral Science, Development Psychology, Healthcare, and Fine Arts). The level of students after completing the course will be at Level 4 according to the 6-level foreign language competency framework applied in Vietnam (equivalent to Level B2 according to the CEFR European Framework of Reference).

Course name: Listening-Speaking 4

Code: ENGL1333

Credits: 3

Prerequisite: None

Listening - Speaking 4 is a foundation subject in the bachelor's degree program in English at university level and is also at level 4 of the 6 levels of Listening - Speaking of the program, studied in the 3rd semester of the first year for mainstream

and distance programs. In Listening and Speaking 3, students can communicate in spoken language at an upper-intermediate level. The course introduces learners to listening and speaking topics with in-depth academic and scientific content (Nutrition, Education, Anthropology,). The level of students after completing the course will be at Level 4 according to the 6-level foreign language competency framework applied in Vietnam (equivalent to Level B2 according to the CEFR European Framework of Reference).

Course name: Listening- Speaking 5

Code: ENGL1343

Credits: 3

Prerequisite: None

Listening - Speaking 5 is a foundation subject in the bachelor's degree program in English at university level and is also at level 5 of the 6 levels of Listening - Speaking of the program, studied in the 2nd semester of the second year for mainstream and distance program. In Listening and Speaking 5, students can communicate in spoken language at an advanced level. The course introduces learners to listening and speaking topics with in-depth academic and scientific content (New Media, Language, Work and Fun, Deception, Global Cooperation) . The level of students after completing the course will be between Level 4 and Level 5 according to the 6-level foreign language competency framework applied in Vietnam (equivalent to Level C1 according to the CEFR European Framework of Reference).

Course name: Listening- Speaking 6

Code: ENGL1344

Credits: 3

Prerequisite: None

Listening - Speaking 6 is a foundation subject in the bachelor's degree program in English at university level and is also the last level of the 6 levels of Listening - Speaking of the program, studied in the 3rd semester of the second year for mainstream and distance program. In Listening and Speaking 6, students can communicate in spoken language at an advanced level. The course introduces learners to listening and speaking topics with in- depth academic and scientific content. The level of students after completing the course will be equivalent to Level 5 according to the 6-level foreign language competency framework applied in Vietnam (equivalent to Level C1 according to the CEFR European Framework of Reference).

Course name: Pronunciation

Code: ENGL1329

Credits: 3

Prerequisite: None

British - American pronunciation is a basic skill studied in the first semester of the freshman year, in order to help students improving and completing English pronunciation to support Listening and Speaking skills. This course presents the vowel and consonant system in English, consonant clusters, basic knowledge about syllables, stress and intonation, relationships between sound and grammar, the difference between sound and spelling.

Course name: Translation 1

Code: ENGL1334

Credits: 3

Prerequisite: None

Translation Practice 1 is the first of three basic levels of translation practice, including Translation Practice 1, 2, and 3. This course helps students familiarize themselves with translation skills, consolidate the necessary grammar points, and equip students with some basic principles of sentence translation. Students can apply theory to practical text translating exercises from English to Vietnamese, give them the ability to effectively translate in different genres when it comes to education, technology, science and life culture topics.

Course name: Translation 2

Code: ENGL1345

Credits: 3

Prerequisite: None

Translation 2, a follow-up to Translation 1, helps students improve their translation skills. Satisfactory completion of the two courses of Translation 1 and 2, students will have a basic knowledge and practical skills to do further courses on Translation and Interpreting. It is noted that students majoring (i) in Business English and (ii) in Translation and Interpreting are required to do this course after completing the English language foundation courses. Additionally, Translation 2 equips students with a substantial vocabulary on a number of topics in preparation for gaining some insight into the source language, helping them produce equivalent versions of the target language.

Course name: Research Methodology

Code: EDUC1217

Credits: 2

Prerequisite: None

Research Methodology is a compulsory course for students of the Faculty of Foreign Languages majoring in English Language Teaching Methodology, Business English as well as Translation and Interpreting. The course aims to help learners develop sound theoretical knowledge and practical skills for conducting mini-research, academic writing, and developing critical thinking. Satisfactory completion of the course, students are able to carry out a small-scale research project using questionnaires and interview techniques to collect and analyze data, discuss their findings and present the practical implications of their research results.

Course name: Phonetics and Phonology

Code: ENGL1248

Credits: 2

Prerequisite: None

Phonetics and Phonology are among the compulsory subjects of Linguistics including Phonetics, Phonology, Morphology, Syntax, Semantics and Pragmatics required by the Department of Foreign Languages. They provide students with knowledge about English sound system: consonants and vowels, their precise pronunciation, characteristics, the rules of combining sounds into syllables, words, stresses, and intonation, which helps students speak English better, more fluently and naturally in communication in life.

Course name: Morphology and Syntax

Code: ENGL1250

Credits: 2

Prerequisite: None

Morphology and Syntax are among the compulsory subjects of Linguistics including Phonetics, Phonology, Morphology, Syntax, Semantics and Pragmatics required by the Department of Foreign Languages. They provide students with knowledge about morpheme, different types and characteristics of morpheme, different processes of word formation, different parts of speech, their functions and relation in language, which helps students use English better for their study of other subjects and their working later in life.

Course name: Semantics and Pragmatics

Code: ENGL1251

Credits: 2

Prerequisite: None

Semantics and Pragmatics are among the compulsory subjects of Linguistics including Phonetics, Phonology, Morphology, Syntax, Semantics and Pragmatics required by the Department of Foreign Languages. They provide students with knowledge about language meanings and uses necessary for their study of other subjects and their working later in life..

Course name: British- American Culture

Code: ENGL1336

Credits: 3

Prerequisite: None

British-American culture is a course of specialized knowledge, studied in the first semester of year 3 for formal and distance training programs. Students taking this course have learned writing and reading comprehension skills and have been able to read the textbook for self-study at home before going to class. The subject provides learners with basic knowledge about the country, people, geography, history, political system, religion, society, education and other aspects of culture of two countries, the United Kingdom and the United States. After completing the course, students are able to demonstrate, discuss and explain basic knowledge on British-American cultural and social issues and relate to Vietnamese culture.

Course name:British Literature

Code: ENGL1235

Credits: 2

Prerequisite: None

ENGLISH LITERATURE (ENGL1235) is one of the major courses for students specializing in English language. This course is usually offered in semester 7 or semester 8 in the Bachelor degree program in English language. Students are to choose either ENGLISH LITERATURE (ENGL1235) or AMERICAN LITERATURE (ENGLISH 1246), or register both courses if majoring in English language teaching. Prior to this course, the student must have completed Reading-Writing 1, Reading-Writing 2, Reading-Writing 3.

Course name: American Literature

Code: ENGL1246

Credits: 2

Prerequisite: None

AMERICAN LITERATURE (ENGL1246) is one of the major courses for students specializing in English language. This course is usually offered in semester 7 or

semester 8 in the Bachelor degree program in English language. Students are to choose either ENGLISH LITERATURE (ENGL1235) or AMERICAN LITERATURE (ENGLISH 1246), or register both courses if majoring in English language teaching. Prior to this course, the student must have completed Reading-Writing 1, Reading-Writing 2, Reading-Writing 3.

Course name: Pedagogy

Code: EDUC1315

Credits: 3

Prerequisite: None

Pedagogy, a compulsory course for students majoring in English Language Teaching Methodology, is run in the 5th semester of the undergraduate program. The course provides students with a sound theoretical basis for acquiring a basic knowledge of educating students in terms of how knowledge and skills are imparted in a particular education context, in consideration of the interaction that can take place during learning. It also presents the nature and relationships of the process of educating students, in a narrow sense, educating their codes of conduct in the human community, especially in dealing with their peers, teachers, and parents. This course also equips a basic knowledge for other courses such as TESOL Foundation, English Language Teaching Methodology, Testing, and Assessment Method. Moreover, it helps students understand teachers' instructive strategies and students' interactive activities when experiencing Teaching Practice at high schools.

Course name: TESOL Foundation

Code: ENGL1352

Credits: 3

Prerequisite: None

TESOL Foundation, one of the major courses which equips students majoring in English language Teaching, professional specific knowledge about different teaching methods in the history of language teaching, is offered in the 7th semester in the training program of BAiE of the Faculty of Foreign Languages, Ho Chi Minh City Open University.

Course name: English Language Teaching Methodology (ELT Methodology)

Code: ENGL1347

Credits: 3

Prerequisite: None

English Language Teaching Methodology is one of the compulsory major courses in the BaiE program, English language teaching major. This course is offered in the

8 th semester after students have finished two major courses such as Pedagogy and TESOL Foundation.

Course name: English Teaching Practice

Code: ENGL1353

Credits: 3

Prerequisite: None

English Teaching Practice is the last compulsory major course, which is offered in the 10 th semester in the English Curriculum, English Language Teaching Major after students have completed most of the compulsory major and additional courses. In this course, students have a chance to apply professional knowledge that they have learned in previous compulsory major and additional courses to both teaching English for high school learners and general English using the textbook Life (from Elementary to Pre-intermediate level) for learners in English centers and colleges as well as universities in Vietnam.

Course name: Testing and Assessment Methods

Code: ENGL1354

Credits: 3

Prerequisite: None

Testing and Assessment Methods is one of compulsory professional specific courses in the BaiE program, English language teaching major. This course is offered in the 9 th semester after students have finished other compulsory professional specific courses such as Pedagogy, TESOL Foundation and English Language Teaching Methodology. This course equips student-teachers knowledge about English testing and assessment methods, principles and techniques. Particularly, student-teachers are instructed how to write objective and subjective items to test the language system (grammar and vocabulary) and four language skills (listening, speaking, reading and writing). In addition, student-teachers have a chance to deeply exploit all aspects of various international standardised proficiency tests used in Vietnam and many countries all over the world.

Course name: Educational Psychology

Code: ENGL3306

Credits: 3

Prerequisite: None

Educational Psychology is one of the compulsory major courses in the BaiE program, English language teaching major. This course is offered in the 8 th semester after students have finished two major courses such as Pedagogy and TESOL Foundation. This course equips students knowledge about theories of

learning, of development and of motivation which students will apply to teaching English and educating learners. Achievements in psychology emphasizes the roles of educators and of effective teaching strategies and teaching intentions taken into consideration. In addition, this course helps students to obtain the objectives by transferring knowledge in educational psychology to their future teaching contexts by making connection between theory and practice in order to become intentional teachers.

Course name: Professional Experience

Code: ENGL4499

Credits: 2

Prerequisite: None

Professional Experience and School Observation is one of the compulsory and major courses (professional knowledge course), which is offered in the 8th semester in the BAiE Program. Before taking part in this course, students are expected to experience two preceding courses such as Pedagogy and TESOL Foundation

Course name: Advanced Translation 1

Code: ENGL1355

Credits: 3

Prerequisite: None

Translation 1 is a subject specialized in Interpreting -Translating for the English Language major, which will be learned in the third year of the Bachelor's program. The course helps students attain basic knowledge and skills of translation in articles, research articles, dialogues related to tourism contents: tourist sites, customs, culture, cuisine, tourism advertising, travel guide ..., from English to Vietnamese and vice versa. On the basis of Translation 1, students will have a solid 2 | 14 knowledge to study subjects such as: Translation 2 and Interpretation 1-2.

Course name: Advanced Interpretation 1

Code: ENGL1356

Credits: 3

Prerequisite: None

ADVANCED INTERPRETATION 1 is one of the compulsory courses in the specialized knowledge and skills block. This subject is studied in the first semester, the beginning of the third year; taught in conjunction with Advanced Translation 1. With practical knowledge from travel, hotel rooms, reservations and restaurants, check-in procedures, conversion issues currency, ... topics. This course helps

students equip themselves with principle and essential specialized vocabularies to confidently translate issues related to tourism activities.

Course name: Advanced Translation 2

Code: ENGL1357

Credits: 3

Prerequisite: None

Translation 2 is the second majoring in Translating - Interpreting for English Language Studies, which will be learned in the third year of the Bachelor's program. The course helps students attain basic knowledge and skills in translating reports, research articles, dialogues related to commercial content from English to Vietnamese and vice versa. Based on the basis of Translation 1, students will have a solid knowledge to study course such as Interpretation 1 - 2.

Course name: Advanced Interpretation 2

Code: ENGL1358

Credits: 3

Prerequisite: None

ADVANCED INTERPRETATION 2 is the commerce-related interpretation course. Advanced Interpretation 2 plays an indispensable role in training students' interpreting skills in today's dynamic and diverse business environment. With practical knowledge from economic sectors in society, management structure, cultural diversity in the corporate environment, recruitment, human resources to marketing activities. promoting and trading products and services, ... topics. This course helps students equip themselves with principle and essential specialized vocabularies to confidently interpret issues related to commercial transactions.

Course name: Translation Theories

Code: ENGL1359

Credits: 3

Prerequisite: None

Translation theories is a specialized knowledge course that is distributed in the 8th semester of the training program framework for English Translation and Interpretion major. The purpose of the course is to help students understand the translation theories in general (PLO4.1); be able to apply the theory flexibly and effectively, reaching the optimal level in English-Vietnamese, Vietnamese-English translation (PLO4.2); have the ability to assess and analyze translation quality in order to self-correct their own and others' translations when applying translation theories to specific contexts and real-life situations (PLO4.3).

Course name: Introduction to Management

Code: ENGL1360

Credits: 3

Prerequisite: None

Management, a compulsory course for students majoring in Business English, helps students master a sound theoretical knowledge of principles and basic concepts in management in general. Satisfactory completion of the course, students are able to develop the hard and soft skills necessary to adapt themselves to the dynamic modern working environment in the 21st century. The course is essentially theoretical in orientation in good preparation for students' internships and new job opportunities after graduation. It also presents (i) the process of formation and development of modern management concepts; (ii) administrative levels of management; (iii) characteristics, roles, functions, and tasks that managers have to perform; (iv) the difference and complementarity between leadership and management; (v) necessary skills in time management, decision making, goal setting, employee motivation, and work organization as well as (vi) trends and requirements for a manager in the new era.

Course name: Introduction to Marketing

Code: ENGL1361

Credits: 3

Prerequisite: None

-Fundamental marketing is a specialized course (learned in the 6th and the 7th semester of the 3rd year) to help students master the background knowledge, basic principles of marketing, understand the basic concepts and principles of marketing in English, to help students be more confident and develop the hard and soft skills needed to adapt to the modern dynamic working environment in the 21st century. Students can find the right potential and level of adaptation for better orientation during internships and post-graduation work, through the following specific topics: -Find out what marketing and the role of marketing activities in production and business is, different perspectives on marketing, marketing environment, value brought to customers., value that businesses earn, know the connection of marketing with production and business activities services in the enterprise, marketing strategies and business strategies...

-Understand what the market and the market segmentation is. Know how to identify target markets and product positioning, brand positioning.

- Acknowledge the purpose of studying the process of buying decisions of consumers, businesses and factors affecting the purchasing decisions.
- Explain the marketing strategy and the process of planning the marketing strategy. - Identify tools to support marketing information analysis, how to apply similarly in the actual marketing plan.
- Understand the concept of Marketing mix and the content of each component in the marketing mix.

Course name: Principles of Accounting

Code: ENGL1362

Credits: 3

Prerequisite: None

The course equips students with basic accounting knowledge such as concepts, objectives, accounting principles, and processing economic operations in financial accounting. Students will read and understand accounting information, record monetary transactions arising, and prepare the enterprise's financial statements at a basic level. Along with the courses in management, economics and banking, this course will improve students' ability to master English terminology in business.

Course name: Microeconomics

Code: ENGL1363

Credits: 3

Prerequisite: None

Microeconomics is a specialized course for English language students, specializing in business. This course helps students grasp the basic economic principles in Economics in general and Microeconomics in particular, such as equilibrium in a market economy, supply and demand theory, and elasticity, consumer behaviors and decisions, the behaviors of businesses and their decisions in terms of production as well as the impact of different market structures to the behavior of businesses. The course helps students to have the background and complementary knowledge about general perspectives in the economy, thereby having more knowledge of vocabulary and how to use words, skills, attitudes necessary when approaching the course and have solid knowledge to create the foundation for personal competencies development in terms of combining language ability and handling current and future economic situations. Along with other specialized English courses such as Marketing, Management principle, students will be more confident and dare to commit, improve their proactive spirit, self-study and self-research in learning, and be more successful in all areas of life.

Course name: Public Relations

Code: ENGL1364

Credits: 3

Prerequisite: None

Public Relations (PR) is an intensive course for students majoring in Business English and in Marketing or International Business with the adoption of English as an instrument for class communication. This course helps students understand (i) what PR is; (ii) how to distinguish between Internal PR and External PR; (iii) what role PR plays in business activities; (iv) how PR program planning is processed; (v) what key PR implementation tools are; (vi) how to evaluate the efficacy of PR programs; (vii) how to build a good relationship with the public including individuals and organizations (i.e. businesses, government agencies or nonprofit organizations). The course also gives some insights into how a crisis affects the reputation of an organization, and how to manage a crisis. Moreover, it presents some PR-related jobs and particular skills required for PR specialists so that students can discover their suitability for the potential jobs in terms of developing their strengths and improving the ability to deal with individuals and organizations in the community and society.

Course name: Office Skills

Code: ENGL1365

Credits: 3

Prerequisite: None

English for Secretaries is an optional course providing students with basic knowledge of administrative procedures and practical skills including telephoning skills, writing skills (meeting agendas, meeting minutes, memos, business letters, emails, reports, and contracts), note-taking skills, customer relations skills, etc. in the office context. In addition, it has a reciprocal relationship with other courses such as Translation - Interpretation – Business studies – Tourism, which are taught in the curriculum programme at the Faculty of Foreign Languages.

Course name: Money & Banking

Code: ENGL1366

Credits: 3

Prerequisite: None

This course aims to equip students with the basic knowledge of money and banking: the nature and function of money; the relationship between the central bank and the commercial banking system; financial and money markets; basics of international finance.

Course name: Classroom Management

Code: ENGL1267

Credits: 2

Prerequisite: None

Classroom Management is an compulsory additional course belonging to professional specific knowledge. This course, which is offered in the 9 th semester in the BaiE program, English language teaching major, equips student-teachers classroom management techniques and English expressions used to manage all of the activities in an English classroom such as (1) giving instructions, (2) asking questions or using eliciting questions; (3) giving feedback; and (4) solving problems in various teaching contexts so that learners can acquire the target language and develop their communicative competence.

Course name: Instructional Technologies

Code: ENGL1268

Credits: 2

Prerequisite: None

Educational Technology is an elective course for students majoring in English Teaching Methodology. This course aims to develop participants' technopedagogical knowledge, digital literacies and digital professional development awareness. The student-teachers will be able to implement successful technology-enhanced lessons using multimodal resources, carry out a capstone digital project to help solve a problem in their future career, and participate in online communities of practice.

Course name: Content and Language Integrated Skills Learning

Code: ENGL1295

Credits: 2

Prerequisite: None

Content and Language Integrated Learning (CLIL) is an elective course for students majoring in Teaching Methodologies. This course aims to develop (1) learners' knowledge of CLIL, principles of CLIL, lesson preparation and assessment and (2) skills of lesson delivery and activities. Learners will be able to design and teach a CLIL lesson in primary school and reflect on their learning and microteaching skill.

Course name: English Language Teaching through Stories and Plays

Code: ENGL1269

Credits: 2

Prerequisite: None

The University often runs English Language Teaching through stories and drama, an elective for students majoring in English Language Teaching Methodology, in the 9th or 10th semester of the English teacher training program at HCMC Open University. Students can choose two electives including this course and Developmental Age Psychology as an alternative to their graduation thesis. Before taking this subject, students are required to study (i) Pedagogy; (ii) Educational Psychology, and (iii) English Language Teaching Methodology.

Course name: Story-telling Techniques

Code: ENGL1270

Credits: 2

Prerequisite: None

Story Telling Techniques is an elective additional course belonging to professional specific knowledge in the BAiE program, English language teaching major. This course is offered in the 10 th semester. Instead of writing graduation paper, students can choose to attend this course and two additional courses such as Psychological Age and Teaching English through Music and Art or Teaching English through Stories and Plays.

Course name: English Language Teaching through Music and Art

Code: ENGL1271

Credits: 2

Prerequisite: None

Teaching English through Music and Art is an elective additional course belonging to professional specific knowledge in the BAiE program, English language teaching major. This course is offered in the 9 th or 10 th semester. Instead of writing graduation paper, students can choose to attend this course and two additional courses such as Psychological Age and Story-Telling Techniques or Teaching English through Stories and Plays.

Course name: Public Speaking

Code: ENGL1249

Credits: 2

Prerequisite: None

Presentation Skills is a skill in the basic knowledge for English teaching, usually taught for students (SV) in the 1st semester of 3rd year when students have chose a major. In this subject, students are instructed on how to select and develop specific topics, prepare detailed outline, practice in class presentation. While presenting,

students use the body language was instructed to make their speech more vivid and interesting. Thereby helping students form and develop their public speaking skills with rigorous reasoning and logical critics.

Course name: TKT preparation

Code: ENGL1273

Credits: 2

Prerequisite: None

TKT (Teaching Knowledge Test issued by Cambridge English Assessment) Preparation is an elective additional course in the BAiE program, English language teaching major. This course, which is offered in the 10 th semester, introduces student- teachers the structure of the TKT and strategies to do this test successfully.

Course name: TOEFL preparation

Code: ENGL1274

Credits: 2

Prerequisite: None

TOEFL preparation is an elective in the area of Additional knowledge in English major program. This course provides students with test-taking skills and helps familiarize themselves with the structure and content of a TOEFL paper test as well as how to take the test effectively.

Course name: Project-based Learning

Code: ENGL1275

Credits: 2

Prerequisite: None

Doing Project-based Learning is an elective course for students majoring in Teaching Methodologies. This course aims to develop participants' knowledge of project-based learning (PBL), skills of managing and assessing a project and effective work habits. The students will be able to carry out a team-based teaching project in the community and reflect on their experiential learning.

Course name: Entrepreneurship

Code: BADM1390

Credits: 2

Prerequisite: None

The course provides students with basic knowledge about entrepreneurship (in a narrow sense) in terms of designing, launching, and running a new business in the market economy, a particular context of Vietnam. It also gives an overview of (i) developing business initiatives; (ii) assessing the opportunities of business proposals

in the market; (iii) discussing legal issues in start-ups; (iv) making start-up plans and (vi) discussing challenges of the business development in the early stages.

Course name: Professional Aspects of Translation and Interpreting

Code: ENGL1276

Credits: 1

Prerequisite: None

The course equips students with the sound theoretical knowledge and practical skills needed in Translating and Interpreting (PLO 4.1) so that they can become capable translators or/and interpreters, applying their professional knowledge flexibly and effectively when necessary and reaching the optimal level of equivalence in English-Vietnamese, Vietnamese-English translation (PLO4.2). The course helps students develop not only their ability to use specialized professional knowledge to evaluate and analyze the quality of translations but also the ability to self-correct their own and others' translations in particular contexts (PLO4.3).

Course name: Translation Technology

Code: ENGL1277

Credits: 2

Prerequisite: None

Translation Technology is a subject of specialized knowledge in the curriculum of English translation and interpretation. The purpose of the course is to introduce to the students some modern technologies used in parallel to support in the specialty of Translation (PLO4.1); help students have the ability to apply supporting technology flexibly and effectively when necessary, reaching the optimum equivalent level in 2 English-Vietnamese and Vietnamese-English translation (PLO4.2); have the ability to evaluate and analyze the translation quality of the technology (Google translate ...) with CRITICAL THINKING to adjust their own and others; translations into specific contexts and real-life situations (PLO4. 3).

Course name: English for Tourism

Code: ENGL1278

Credits: 2

Prerequisite: None

The course provides students with basic knowledge of job application skills so that they can work effectively and confidently. In addition, it also helps improve students' language skills (listening - speaking - reading – writing) through the preparation of resumes or CV and through practical interviews.

Course name: English for Business Studies

Code: ENGL1279

Credits: 2

Prerequisite: None

The course aims to provide students with specialized English terms not only in the field of business but also in the fields related to management, production, marketing, and finance. It also equips students with a basic knowledge of business, helping them orient and develop their business communication skills. Furthermore, students are also equipped with key knowledge and specialized skills to solve problems arising in the work of a business company.

Course name: English for Employment

Code: ENGL1280

Credits: 2

Prerequisite: None

The course provides students with basic knowledge of job application skills so that they can work effectively and confidently. In addition, it also helps improve students' language skills (listening - speaking - reading – writing) through the preparation of resumes or CV and through practical interviews.

Course name: Intercultural Communication

Code: ENGL1272

Credits: 2

Prerequisite: None

This course provides a sound theoretical knowledge about the field of intercultural communication dated over the past 50 years. The course focuses on aspects related to English language teaching and learning during Vietnam's Open Door stage. It also helps students improve their ability to communicate in English with other communicators from other cultures through interactive activities in class towards the development of a sense of cultural diversity, acceptance of diverse social groups and living together in perfect harmony with the international community.

Course name: Banking Services

Code: ENGL1281

Credits: 2

Prerequisite: None

This course provides students with basic concepts and terminology related to Banking. Throughout the course, they are instructed to perform basic transactions in financial institutions. In addition, more knowledge of money, cash flow, fixed interest rates, floating rates and exchange rates is presented.

Course name: International Transaction

Code: ENGL1282

Credits: 2

Prerequisite: None

The course provides students with basic knowledge and necessary skills in grasping key concepts of INCO terms and dealing with various types of economic, commercial and import-export documents (forms, sales contracts, orders).

Course name: International Trade

Code: ENGL1283

Credits: 2

Prerequisite: None

This course helps students acquire basic knowledge about economics, trading and import-export. In addition, students are instructed to prepare contracts related to trading and import-export activities under international trade terms. Students also have a chance to practice reading comprehension, translate some economic, commercial and import-export documents (forms, sales contracts, orders) into English and Vietnamese.

Course name: Business Negotiation

Code: ENGL2237

Credits: 1

Prerequisite: None

Business negotiation is one of the optional courses for Business English majors. Negotiation is one of the important skills in communication. In fact, people do a lot of negotiation in learning, working and in daily life, which they sometimes fail to realize. Business negotiation is a process of voluntary discussions and agreements between the parties, in which the parties adjust the proposed criteria and aspirations of their individual(s) or organization(s) to be able to achieve the desired objectives.

Course name: Business Communication

Code: ENGL2238

Credits: 1

Prerequisite: None

Communication in general and Communication in business particularly is a crucial and indispensable part, and has a great significance to adults having certain social interactions. Stemming from that fact, the Communication in business is designed as a supplementary course for Business English major of English language students. This course has a close relationship with other specialized subjects (such as Business Office operations and Marketing) and support reciprocally for other additional major

courses (Commercial English, English for use, Business Negotiation, Public Relations, etc.). Written from a linguistic perspective and shared practical experiences, the course focuses on the following practical issues:

- Terminologies, phrases, structures, styles, routines, styles in all forms of commercial communication
- Grammar and vocabulary mistakes that may be encountered when communicating and their remedies - Characteristics, nature, meaning, significance, influences of effective and ineffective communication in business and working environment.
- Types and win-win communication channels
- How to analyze the recipients of information and choose channels to transfer the information to listeners and recipients.
- Forms of communication by written, verbal, and non-verbal ways. Listening techniques, adjusting tone, appearance, attitude to adapt better in a multi-personality, multicultural, multi-lifestyle working environment, thereby improving communication skills and perspectives, the ability to choose the right time and place to start communicating and communicate effectively, taking full advantage of what communication brings to life and work.
- Effective ways to work as a team. Adjusting and manipulating speaking and writing skills, gestures when working in groups to encourage and support each other in collective work. Methods to do skillful cooperation, improve their position in the team....
- How to coordinate meetings, presentation skills, types of documents to be prepared and how to keep records as archives.

Course name: English Teaching Practicum

Code: ENGL4899

Credits: 4

Prerequisite: None

English Teaching Practicum (ETP) is a compulsory course which is offered in the 10th semester in the Bachelor in English (BaiE) at the faculty of foreign languages. This is a chance for students to apply professional knowledge to teach English in high schools. However, students of evening classes spend their ETP practicum in non-major English because they are full time teachers in primary schools, and they may have some difficulties if they must have their ETP in high schools. ETP is the chance for students to be trained and challenged in many aspects of English teaching career such as flexibly and creatively applying professional knowledge, organizing and managing class activities. In addition to English teaching practicum, students have opportunities to take part in other academic activities and educational activities for training high school learners' behaviors through which students can gradually have their passion for teaching career, raise their awareness of self-discipline, self-

studying and researching for professional improvement to meet the needs of the national education and social development.

Course name: Graduation Paper

Code: ENGL4699

Credits:

Prerequisite: None

- Graduation Paper is an important scientific research project conducted by students. Doing this scientific research project, students have an opportunity to synthesize professional knowledge in English language teaching to solve problems related to the implication of teaching theories and principles into a particular teaching context.
- Graduation paper is conducted in the final two semesters of the BAiE program after 2/11 students are equipped basic educational knowledge, professional, specific and additional knowledge. This course is carried out in 12 weeks and every student who conducts graduation paper must be supervised by the lecturer assigned by the Dean of the faculty.
- Students' graduation papers must satisfy the following criteria: 1.1. Format Faculty's instructions for graduation papers 1.2. Content - Research purposes are clearly stated.
- Literature Review includes theoretical background relevant to the research problem.
- The research problem as well as its rationale and significance is explicitly analyzed.
- Suggestions for solving problems can meet the purposes of the research.

Course name: Developmental Age Psychology

Code: ENGL1284

Credits: 2

Prerequisite: None

This course is an alternative to the Graduation Paper or Bachelor's Thesis of students majoring in English Language Teaching Methodology. It equips students with a sound theoretical knowledge of developmental age psychology in general and age groups of middle schools (or junior high schools or lower secondary schools) and high schools in particular so that they can put their knowledge learned into their real-life teaching practice.

Course name: Office Skills

Code: ENGL1365

Credits: 3

Prerequisite: None

English for Secretaries is an optional course providing students with basic knowledge of administrative procedures and practical skills including telephoning

skills, writing skills (meeting agendas, meeting minutes, memos, business letters, emails, reports, and contracts), note-taking skills, customer relations skills, etc. in the office context. In addition, it has a reciprocal relationship with other courses such as Translation - Interpretation – Business studies – Tourism, which are taught in the curriculum programme at the Faculty of Foreign Languages.

XIII. Course specifications (Appendix 3)

**PRESIDENT OF HCMC OPEN UNIVERSITY
(SIGNED AND STAMPED)
NGUYEN MINH HA**